

## Credit Options for Participation at the Elementary CORE Academy

Three forms of credit are available at the Elementary CORE Academy. Participants may select one of the following options at their session:

**Option 1: Re-Licensure Points:** Participants wishing to receive Re-Licensure points must attend an Academy session where they will receive a certificate on the last day of the session. Re-Licensure points are based on attendance, 21 points may be awarded for attending all three days.

**Option 2: State Professional Development (Inservice) Credit:** Participants who successfully complete and submit **two of the three** Academy assignments may receive State Professional Development credit. Credit will be submitted to the state during August, September, and October as assignments are received. All assignments must be submitted **by October 21, 2005**. Documentation of State Inservice Credit will occur on CACTUS.

Grade	Credit Amounts	Course #
Kindergarten	1.5 credits	#10251182
1 <sup>st</sup> Grade	1.5 credits	#10251183
2 <sup>nd</sup> Grade	1.5 credits	#10251184
3 <sup>rd</sup> Grade	1.5 credits	#10251185
4 <sup>th</sup> Grade	1.5 credits	#10251186
5 <sup>th</sup> Grade	1.5 credits	#10251187
6 <sup>th</sup> Grade	1.5 credits	#10251188

### Submission of Two Assignments are Required for Credit

**Assignment #1 (Required):** Select, plan, implement, collect student work, and reflect on one activity from the 2005 Elementary CORE Academy. Respond to the general, planning, and reflection instructions for Assignment #1.

#### Select one of the following:

**Assignment #2:** Connect with up to 3 colleagues prior to the close of your Academy session and identify which activity you will ALL individually teach in your classroom. Following implementation of the activity you will communicate with your peers to discuss the implementation successes and struggles. Respond to the instructions for Assignment #2.

**Assignment #3:** Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

**Option 3: Utah State University Graduate Level Credit for Fall Semester 2005:** Participants desiring Utah State University graduate credit for the Elementary CORE Academy will complete and submit an Off Campus Programs Registration Card with a registration fee prior to the close of their Academy session. Additionally, each individual selecting this option must complete **two of the three** assignments **by October 21, 2005**. Following is detailed information for each grade level. *Note: This credit will be available on transcripts in January, 2006.*

Grade	Course	Call #	Credits	Fee
K, 1 <sup>st</sup> , & 2 <sup>nd</sup>	El. Ed. 6220	TBA	2	\$60
3 <sup>rd</sup> & 4 <sup>th</sup>	El. Ed. 6240	TBA	2	\$60
5 <sup>th</sup> & 6 <sup>th</sup>	El. Ed. 6300	TBA	2	\$60

### Submission of Two Assignments are Required for Credit

**Assignment #1 (Required):** Select, plan, implement, collect student work, and reflect on one activity from the 2005 Elementary CORE Academy. Respond to the general, planning, and reflection instructions for Assignment #1.

#### Select one of the following:

**Assignment #2:** Connect with up to 3 colleagues prior to the close of your Academy session and identify which activity you will ALL individually teach in your classroom. Following implementation of the activity you will communicate with your peers to discuss the implementation successes and struggles. Respond to the instructions for Assignment #2.

**Assignment #3:** Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

- All assignments must be completed by October 21, 2005 and submitted via:
- A grading rubric, and assignment instructions will be available at the Academy Sessions.

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