

State Professional Development (In-service) Credit

To receive Professional Development Credit the participant must complete assignment #1 and may select either assignment #2 or #3 for full credit. Please note two assignments are necessary to receive credit.

Assignment #1 (Required): Student Work Reflection

Overview: Select, plan, implement, collect student work, and reflect on one activity from the 2005 Elementary CORE Academy. Respond to the general, planning, and reflection instructions for Assignment #1.

Assignment Instructions:

1. What activity was selected? (Include the Name, Content, Standard, and Objective)
2. What ILO will be focused on as part of the lesson presentation? Why?
3. Respond in writing to the Planning Questions as you prepare:
 - a. What essential questions and skills are you expecting your students to understand by the end of the lesson?
 - b. What strategies (at least two) do you anticipate your students using to solve this problem?
 - c. What questions will you ask to help students reflect on a strategy?
 - d. What questions will you ask that might encourage the students to consider a more efficient strategy?
4. Collect student work. Select two pieces of work to be included as part of the assignment: one piece that demonstrates understanding of the concept taught and one piece that shows incomplete understanding or a misconception. Please remove any identifying information about the student.
5. Respond in writing to the Reflection Questions after implementation of the activity:
 - a. What questions were effective for helping students reflect on their understanding?
 - b. What questions were effective for encouraging students to consider a more efficient strategy?
 - c. What did the student understand/not understand based on the evidence you collected?
 - d. On the basis of existing understandings, what tasks will you pose next?

Note: Assignment #1 may not exceed 3 double-spaced, 12-point font, typed pages. (Student pages are in addition to the 3 page limit.)

Assignments must be turned in by October 21, 2005

Submit Two Assignments for Pass/Fail to:

Mail: Elementary CORE Academy
State Professional Development Credit
6517 Old Main Hill
Logan, UT 84322-6517

Email: office@coreacademy.usu.edu

Note: Credit will be submitted to the state on August 19, September 9, and October 21.

Select one of the following:

Assignment #2: Collaborative Connection

Overview: Identify and collaborate with up to 4 colleagues prior to the close of your Academy session and identify which activity you will ALL individually teach in your classroom. Following implementation of the activity you will communicate with your peers to discuss the implementation successes and struggles. Respond to the instructions for Assignment #2.

Assignment Instructions:

1. What activity was selected? (Include the Name, Content, Standard, and Objective)
2. Who were you able to work with? (Peer Names, Schools, and District)
3. What communication occurred between your peers? (Describe the type and basic content of the communication.)
4. What were you able to learn as a result of communicating with your colleagues?
5. Based on what you were able to learn what modifications to instruction will you make when teaching this activity or similar activities?

Note: Assignment #2 may not exceed 3 double-spaced, 12-point font, typed pages.

Assignment #3: Self Needs Action Plan

Overview: Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

Assignment Instructions:

1. Provide a brief written overview of your action plan including your goals and objectives for the activities. What do you need to do to impact student learning?
2. Initiate your plan and document your activities, which may include measures for student progress, and modifications to instruction.
3. The written description should demonstrate change in professional actions.
4. Documentations should describe activities that last over 7 hours beyond the CORE Academy attendance.
5. The description should also include an evaluation of the action plan that indicates value, and learning that occurred.

Ideas for Action plans:

- Choose a topic you are interested in learning about (differentiation, reading and writing in math, inquiry etc.) Complete research on the topic and learn how to implement these strategies in your teaching practice.
- Develop a teaching unit that will support best teaching practices. Include elements in the unit that are necessary to impact student learning. Teach the unit to your students and assess student learning.
- Identify a desired skills or organization system that will impact student learning. Describe the activity using the assigned questions.

Note: Assignment #3 may not exceed 3 double-spaced, 12-point font, typed pages.