

State Professional Development Credit

Assignment #1 (Required): Student Work Reflection

Overview: Select, plan, implement, collect student work, and reflect on one activity from the 2006 Elementary CORE Academy. Respond to the general, planning, and reflection instructions for Assignment #1.

Assignment Instructions:

1. What activity was selected? (Include the Name, Content, Standard, and Objective)
2. What ILO will be focused on as part of the lesson presentation? Why?
3. Respond in writing to the Planning Questions as you prepare:
 - a. What essential questions and skills are you expecting your students to understand by the end of the lesson?
 - b. What strategies (at least two) do you anticipate your students using to solve this problem?
 - c. What questions will you ask to help students reflect on a strategy?
 - d. What questions will you ask that might encourage the students to consider a more efficient strategy?
4. Collect student work. Provide two pieces of work to be included as part of the assignment: one piece that demonstrates understanding of the concept taught and one piece that shows incomplete understanding or a misconception. Please remove any identifying information about the student.
5. Respond in writing to the Reflection Questions after implementation of the activity:
 - a. What questions were effective for helping students reflect on their understanding?
 - b. What questions were effective for encouraging students to consider a more efficient strategy?
 - c. What did the student understand/not understand based on the evidence you collected?
 - d. On the basis of existing understandings, what tasks will you pose next?

Note: Assignment #1 may not exceed 3 double-spaced, 12-point font, typed pages. (Student pages are in addition to the 3-page limit.)

Assignments must be submitted (post marked) by October 20, 2006

Submit Two Assignments for Grading to:

Mail: Elementary CORE Academy
USU Credit
6517 Old Main Hill
Logan, UT 84322-6517

Homework will NOT be accepted via email due to the required student work.

Note: Credit will be submitted to the state on August 18, September 8, and October 23.

Select one of the following:

Assignment #2: Assessment Instrument

Overview: Create and use a formative assessment instrument that will aid in identifying student understanding and learning. Using the EDP model learned at the CORE Academy, submit the instrument and a description of its effectiveness and use. Respond to the instructions for Assignment #2.

Assignment Instructions:

1. Provide a brief overview of the content and learning to be assessed? (Include Core Curriculum standard and objective along with the description.)
2. Describe the process of creating the assessment instrument? (How it was determined and used with students.)
3. Discuss the outcome of using the instrument? (What occurred as a result of your formative assessment?)
4. Share any insights gained, as an instructor, as a result of creating and using an assessment tool.

Note: Assignment #2 may not exceed 3 double-spaced, 12-point font, typed pages. (Assessment page is in addition to the 3-page limit.)

Assignment #3: Self Needs Action Plan

Overview: Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

Assignment Instructions:

1. Provide a brief written overview of your action plan including your goals and objectives for the activities. What do you need to do to impact student learning?
2. Initiate your plan and document your activities, which may include measures for student progress, and modifications to instruction.
3. The written description should demonstrate change in professional actions.
4. Documentations should describe activities that last over 7 hours beyond the CORE Academy attendance.
5. The description should also include an evaluation of the action plan that indicates value, and learning that occurred.

Ideas for Action plans:

- Choose a topic you are interested in learning about (differentiation, reading and writing in math, inquiry etc.) Complete research on the topic and learn how to implement these strategies in your teaching practice.
- Develop a teaching unit that will support best teaching practices. Include elements in the unit that are necessary to impact student learning. Teach the unit to your students and assess student learning.
- Identify a desired skills or organization system that will impact student learning. Describe the activity using the assigned questions.

Note: Assignment #3 may not exceed 3 double-spaced, 12-point font, typed pages.