

## ***Credit Options for Participation at the Elementary CORE Academy***

Three forms of credit are available at the Elementary CORE Academy. Participants may select one of the following options at their session:

**Option 1:** **Re-Licensure Points:** Participants wishing to receive Re-Licensure points must attend a CORE Academy session where they will receive a certificate on the last day of the session. Re-Licensure points are based on attendance, 21 points may be awarded for attending all three days.

**Option 2:** **State Professional Development (Inservice) Credit:** Participants who successfully complete and submit **two of the three** CORE Academy assignments may receive State Professional Development credit. Credit will be submitted to the state during August, September, and October as assignments are received. All assignments must be submitted **by October 19, 2007**. Documentation of State Professional Development Credit will occur on CACTUS.

Grade	Credit Amounts	Course #
Kindergarten	1.5 credits	
1 <sup>st</sup> Grade	1.5 credits	
2 <sup>nd</sup> Grade	1.5 credits	
3 <sup>rd</sup> Grade	1.5 credits	
4 <sup>th</sup> Grade	1.5 credits	
5 <sup>th</sup> Grade	1.5 credits	
6 <sup>th</sup> Grade	1.5 credits	

***Submission of Two Assignments is Required for Credit***

**Assignment #1 (Required):** Select, plan, implement, collect student work, and reflect on one activity from the 2007 Elementary CORE Academy. Respond to the general, planning, and reflection instructions for Assignment #1.

***Select one of the following:***

**Assignment #2:** Describe what it means for the students in your grade level to be successful in mathematics. Discuss how the five strands of mathematical proficiency apply to the content of your grade level. Respond to the instructions for Assignment #2.

**Assignment #3:** Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

**Option 3:** **Utah State University Graduate Level Credit for Fall Semester 2007:** Participants desiring Utah State University graduate credit for the Elementary CORE Academy will complete and submit a Continuing Education Registration Card with a registration fee prior to the close of their CORE Academy session. Additionally, each individual selecting this option must complete **two of the three** assignments **by October 19, 2007**. Following is detailed information for each grade level. *Note: The soonest that this credit will be available on transcripts is January 2008.*

Grade	Course	Call #	Credits	Fee
K, 1 <sup>st</sup> , & 2 <sup>nd</sup>	ELED 6220	TBA	2	\$120
3 <sup>rd</sup> & 4 <sup>th</sup>	ELED 6240	TBA	2	\$120
5 <sup>th</sup> & 6 <sup>th</sup>	ELED 6300	TBA	2	\$120

***Submission of Two Assignments are Required for Credit***

**Assignment #1 (Required):** Select, plan, implement, collect student work, and reflect on one activity from the 2007 Elementary CORE Academy. Respond to the general, planning, and reflection instructions for Assignment #1.

***Select one of the following:***

**Assignment #2:** Describe what it means for the students in your grade level to be successful in mathematics. Discuss how the five strands of mathematical proficiency apply to the content of your grade level. Respond to the instructions for Assignment #2.

**Assignment #3:** Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

- All assignments must be completed and submitted (post marked) by October 19, 2007.
- A grading rubric and assignment instructions will be available at the Elementary CORE Academy Sessions and on the CORE Academy website (<http://coreacademy.usu.edu>).