

Credit Options for Participation at the Elementary CORE Academy

Three forms of credit are available at the Elementary CORE Academy. Participants may select one of the following options at their session:

Option 1: Re-Licensure Points: Participants wishing to receive Re-Licensure points must attend a CORE Academy session where they will receive a certificate on the last day of the session. Re-Licensure points are based on attendance; 21 points may be awarded for attending all three days.

Option 2: Professional Staff Development (USOE) Credit: Participants who successfully complete and submit **two of the three** CORE Academy assignments may receive Professional Staff Development credit. Credit will be submitted to the state during August, September, and October as assignments are received. All assignments must be submitted **by October 17, 2008**. Documentation of Professional Staff Development credit will occur on CACTUS.

Grade	Credit Amounts	Course #
Kindergarten	1.5 credits	#10370087
1 st Grade	1.5 credits	#10370088
2 nd Grade	1.5 credits	#10370089
3 rd Grade	1.5 credits	#10370090
4 th Grade	1.5 credits	#10370091
5 th Grade	1.5 credits	#10370092
6 th Grade	1.5 credits	#10370093

Submission of Two Assignments is Required for Credit

Assignment #1 (Required): Select, plan, implement, collect student work, and reflect on one activity from the 2008 Elementary CORE Academy. Respond to the general, planning, and reflection instructions for Assignment #1.

Select one of the following:

Assignment #2: Describe what it means for the students in your grade level to be successful learners. Discuss how differentiation improves teacher practice and student learning. Respond to the instructions for Assignment #2.

Assignment #3: Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

Option 3: Utah State University Graduate Level Credit for Fall Semester 2008: Participants desiring Utah State University graduate credit for the Elementary CORE Academy will complete and submit a Continuing Education Registration Card with registration fee prior to the close of their CORE Academy session. Additionally, each individual selecting this option must complete **two of the three** assignments **by October 17, 2008**. Following is detailed information for each grade level. *Note: This credit will be available on transcripts in January 2009.*

Grade	Course	Call #	Credits	Fee
Kindergarten	ELED 6220	TBA	2	\$120
1 st Grade	ELED 6220	TBA	2	\$120
2 nd Grade	ELED 6220	TBA	2	\$120
3 rd Grade	ELED 6240	TBA	2	\$120
4 th Grade	ELED 6240	TBA	2	\$120
5 th Grade	ELED 6240	TBA	2	\$120
6 th Grade	ELED 6240	TBA	2	\$120

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Assignment #2: Describe what it means for the students in your grade level to be successful learners. Discuss how differentiation improves teacher practice and student learning. Respond to the instructions for Assignment #2.

Assignment #3: Develop, implement, and evaluate a personal action plan to improve your professional practice. Provide a written response to the instructions for Assignment #3.

- All assignments must be completed and submitted (post marked) by October 17, 2008.
- A grading rubric and **instructions for assignment #1, #2, and #3** are available at the Elementary CORE Academy Sessions and on the CORE Academy website (<http://coreacademy.usu.edu>).